

## **Level of Instruction**

Senior High

## **Curriculum Overview:**

This course focuses on the twentieth century. Topics include: nationalism, industrialism, democracy, and socialism in the nineteenth century; imperialism and the national rivalries; World War I and II; the impact of science and technology; conflicting ideologies; and future prospects.

World History 3201 introduces students to the study of world history. The course is organized thematically and examines causes, course, and consequences of ideas, movements and events affecting people throughout the world since 1900. The overall objective of the course is to encourage students to examine historical and current developments in society, and to make informed decisions as individuals and global citizens. A focus on developing and applying the processes of historical method is integrated throughout the course so that students can acquire some understanding and appreciation of history as well as the tools of historians. Students at the Senior High level can choose history as a separate area of study. They will have the opportunity to select (i) a two-credit course in Canadian History as part of the two credit requirement in Canadian Studies, and (ii) a two-credit course in World History to fulfill the two credit requirement in World Studies. Students may choose to take both history courses, or a combination of history, geography or issues courses in the Canadian and World Studies categories.

## **Authorized Learning Resources:**

- World History 3201 Curriculum Guide
- Foundation for the Atlantic Canada Social Studies Curriculum
- 20<sup>th</sup> Century Viewpoints (with teachers guide)
- A Map of the Modern World - teachers reference
- A Curriculum Framework for Social Studies: Navigating the Future
- The Fall of the Soviet Union (This resource unit, authorized by the Department of Education, outlines the sequence of events of the rise to power of Gorbachev and Yelstin, and the demise of the former Soviet Union. Profiles of the emerging independent republics are included. This unit is available from the Learning Resources Distribution Center.

## **Themes:**

World History 3201 is organized around a number of themes. These themes, identified below, provide the basic structure for the course:

- World War I
- Post-War Challenges and Changes
- International Tensions During the 1930s and World War II
- The Cold War
- Regional Development in Post-World War II Africa, Asia and the Middle East
- Challenges of the Modern Era

Each theme is treated separately; however, for presentation and analysis they are interconnected. In order for students to see the 'big picture', links need to be drawn among the themes. The course themes are developed through a set of specific curriculum outcomes with each theme providing opportunities for students to engage in research and the analysis of primary and secondary source documents.

## **Assessment :**

Assessment in this course is governed by the *Assessment and Evaluation Policy* of the former Eastern School District.

[http://www.esdnl.ca/about/policies/esd/I\\_IL.pdf](http://www.esdnl.ca/about/policies/esd/I_IL.pdf).

[http://www.esdnl.ca/about/policies/esd/regulations/I\\_IL\\_1L.pdf](http://www.esdnl.ca/about/policies/esd/regulations/I_IL_1L.pdf)

## **Note:**

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behaviour (except where specified in Provincial documents) shall not be given a value for assessment.
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources:
  - Formal and informal observations (anecdotal records, checklists, etc.)
  - Written Responses (learning logs, journals, blogs, etc.)
  - Projects (Long and short term)
  - Research (brochures, flyers, posters, essays, graphic organizers)
  - Student presentations (seminars, speeches, debates, discussions)

- Self assessments (exit and entrance cards, learning inventories, yes/no activities, learning contracts)
- Peer assessments
- Conferencing (questioning, ongoing records, checklists, etc.)
- Digital Evidence (web page, blog, PowerPoint, Prezi, interactive white board)
- Portfolios
- Individual and group participation (demonstrations, interviews, questioning, role play, drama)
- Work samples (investigations, learning logs, journals, blogs)
- Tests and quizzes

**Assessment and Evaluation Plan:**

Chapter Quizzes/Unit Tests	15%
Assignments	20%
Mid Year Examination	15%
Final Examination (3 hours) (Public)	50%

**Resource Links:**

World History Curriculum Guide

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/socialstudies/index.html#hist3201>